Gratia Christian College
宏恩基督教學院

Examination

Programme	:	General Education
Academic Year (Semester)	:	2025 - 2026 (Semester 2)
Course Code	:	GEN2506
Course Title	:	English for Social Work
Date	:	22/4/2026 (Wed)
Time	:	2:30 pm – 4:30 pm
Time Allowed	:	2 Hours
Weighting	:	30% of the Overall Marks

Student ID No.:

This paper has 6 pages (including this cover page).

Instructions to candidates:

1. This question paper contains 4 sections.
2. Answer all questions in this paper.
3. This paper carries 100 marks which are allocated to each question as indicated.
4. This is a closed-book exam.

No materials or aids are allowed during the whole examination. If any unauthorized materials or aids are found on a candidate during the examination, the candidate will be subject to disciplinary action.

Do not turn this page until you are told to do so.
You should hand in this question paper after the exam.

版權所有©
All Rights Reserved.

版權所有©All Rights Reserved.

I. **Vocabulary (15 marks)**

Instructions: Read each sentence carefully. Fill in the blank with the appropriate term from the given list. Use each term only once. (15 marks, 1 mark each)

advocacy	burnout	case conference	confidentiality
empowerment	holistic	intake	marginalized
outreach	referral	relapse	social policy
stakeholder	supervision	transparency	vulnerable

1. Social workers often engage in public _____ to influence laws and regulations that affect disadvantaged groups.
2. Maintaining _____ is essential when handling clients' personal information and records.
3. The center organizes regular _____ to ensure all professionals share updates and coordinate intervention plans.
4. Many NGOs run community _____ programmes to engage residents who may not actively seek help.
5. Frontline workers are at high risk of _____ when they face emotional stress for long periods without adequate support.
6. The agency adopted a _____ approach, addressing clients' physical, emotional, and social needs together.
7. The first interview serves as an _____ session, during which workers gather background information and clarify presenting issues.
8. People who experience long-term unemployment or discrimination may feel _____ from mainstream society.
9. After her crisis, the client experienced a brief _____ but later returned to counselling for additional support.
10. The NGO is seen as a key _____ in shaping youth services in the district.
11. Clear _____ in decision-making helps build trust between service users and the agency.
12. The worker explained that they might need to make a _____ to a counselling center for more specialized therapy.

版權所有©
All Rights Reserved.

13. Effective _____ relationships allow clients to gain confidence and take more control of their own lives.

14. Social workers must be familiar with _____ to understand how government decisions affect welfare provision.

15. Regular _____ sessions give workers space to reflect on cases and manage their own stress.

II. Grammar and Usage (35 marks)

2.1 *Edit the case description below. All the mistakes (spelling, verb forms, agreement, articles, linking words and prepositions etc.) have been underlined for you.* (10 marks, 1 mark each)

The client, Mr. Yip, was a 22-year-old part-time student who (1) **[have been struggled]** with anxiety for the past two years. He reported that he often (2) **[felt worry]** about his academic performance and his family's financial situation. According to Mr. Yip, his parents (3) **[was constantly arguing]** about money, which made him feel guilty and responsible. He admitted that he (4) **[didn't used]** to talk about his feelings with anyone and preferred to remain silent at home.

Recently, Mr. Yip's anxiety became more severe. He sometimes experienced (5) **[short breathe]** and dizziness on the way to school. He visited a private doctor, but he (6) **[refuse took]** the prescribed medication because he worried about the side effects. Instead, he started to spend more time (7) **[to scroll]** social media late at night, which further affected his sleep. His course tutor (8) **[have noticed]** his declining attendance and suggested him (9) **[to seeking]** help from the counselling service. At the first interview, Mr. Yip appeared (10) **[very tenseful]** and avoided eye contact with the worker.

版權所有©
All Rights Reserved.

2.2 *Rewrite the following sentences according to the instructions given in the brackets*. (15 marks, 3 marks each).

1. The client lives alone. He has no close relatives in Hong Kong.

   (Combine the two sentences into one.)

2. The social worker completed the assessment she forgot to update the electronic record.

   (This is a run-on sentence. Correct the sentence.)

3. Because the center was short-staffed.

   (This is a sentence fragment. Rewrite it as a complete sentence.)

4. The youth center aims to

   _____(Finish the sentence.)

5. Although the family initially rejected outside help,

   _____(Finish the sentence.)

2.3 *Complete the sentences with the correct form of the word in brackets*. (10 marks, 2 mark each).

1. The NGO provides _____ programmes to help unemployed adults re-enter the workforce. (train)
2. A clear and timely _____ is important when informing clients about changes to service schedules. (notify)
3. The team conducted a thorough _____ before launching the new youth mentoring project. (assess)
4. The school is planning an _____ campaign to raise awareness of online bullying among teenagers. (aware)
5. The client showed strong _____ in rebuilding relationships with his family. (motivate)

版權所有©
All Rights Reserved.

版權所有©All Rights Reserved.

III. **Business Writing (20 marks)**

Instructions: The short message below was written by a client to Mr. Lee who is the Center-in-Charge. Write a reply to this message, addressing the concerns raised in about 150 words.

Dear Mr. Lee,

I am writing to express my concern about the way my 15-year-old son, Jason, has been treated in your after-school programme over the last month.

Jason told me that during group activities he is often left out because of his mild autism. While some staff are friendly, others seem impatient when he needs extra time to follow instructions. He also reported being mocked by a few older students.

I enrolled him in the programme because I believed it would be a safe and supportive environment. However, he now feels anxious and refuses to attend. I hope you can look into this matter and let me know how you plan to ensure a more inclusive service.

Sincerely,
Mrs. Chan

IV. **Proposal Writing (30 marks)**

Instructions: Based on the information of the research summary below, answer the following questions.

Research Summary

Title: *Online and Offline Help-Seeking Among Young People with Substance Use Problems in Hong Kong*

Highlights

• Young people aged 15–24 with substance use problems (especially cocaine, cannabis, ketamine, and etomidate) often face multiple challenges, including poor physical and mental health, academic difficulties, and social isolation.

• Many young drug users in Hong Kong do not seek help from formal services. Surveys show that over 80% of students who admitted abusing drugs never sought

版權所有©
All Rights Reserved.

assistance, indicating a "hidden" drug problem in the community.

• Young people who do seek help online value the anonymity, reduced stigma, and flexibility of digital platforms (such as WhatsApp helplines and online chat services). These users often report higher levels of substance dependence and more risk behaviors than those who seek help offline.

• Offline help-seeking is hindered by fear of judgment, embarrassment, and lack of awareness about available treatment and rehabilitation services. Young users also express concerns about being labeled as "drug addicts" by peers and family members.

• Experts recommend integrating online outreach with offline treatment services (such as counseling, detoxification programs, and vocational training) to create a comprehensive support system. Online platforms should complement, rather than replace, face-to-face rehabilitation programs.

4.1 Identify **two problems** faced by young people with substance use problems in Hong Kong, as suggested in the Highlights of the research summary. For each problem, briefly explain its significance using evidence from the summary. **(10 marks, 5 marks each)**

4.2 Design a **hybrid intervention programme** (combining online and offline elements) to support young people with substance use problems in Hong Kong. Include: **(10 marks)**

- **One objective** (2 marks)
- **Two online activities** (4 marks)
- **Two offline activities** (4 marks)

4.3 Justify **one online** and **one offline** activity from your proposed programme in 4.2. Use specific findings from the research summary to support your choices. **(10 marks)**

----------The End----------

版權所有©
All Rights Reserved.