

## Academic Year 2016-2017 Semester 2 Examination

Course Code & Title	•	PY1202 Research N	dethods
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Time Allowed	:	2 hours	
Student Name	:		
Student ID			
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This	s paper has <u>14</u> pages (	(including this cover page).	
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1. This paper contains two sections: 68 questions in Section A and 6 questions in Section B.			
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2. Answer <b>ALL</b> guestions in S	ection A and FOUR of	the six questions in Section B.	
2. This wor <u>reserv</u> questions in o	occioni i dina <u>a occi</u> or	and sait questions at section 2.	
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written in the Answer Book.	In the Answer Book, s	tart EACH question (not part of a q	uestion) on a NEW page.
4. You must return the full examination paper together with the Multiple-choice Answer Sheet for Section A and the Answer Book for Section B. You should not take away any part of the examination paper.			
	This is a <b>closed-</b>	book examination.	CO

No materials or aids are allowed during the whole examination. If any unauthorized materials or aids are found on a candidate during the examination, the candidate will be subject to disciplinary action.

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**SECTION B.** Select **FOUR** of the following questions and answer in the answer book provided. You should write down the question number that you have selected. The total mark for this section is 32 marks. Each question carries 8 marks.

- 1. Compared to between-subjects designs, what the advantages and disadvantages of within-subjects designs are.
- 2. Explain why a pre-post design can't produce an unambiguous cause-and-effect explanation. Discuss how the series of observations before the treatment can help reduce this problem.
- Explain why the large variance within treatment is a concern for between-subjects
  design. Use an example to illustrate how a second factor can be used to reduce the
  variance in a between-subjects experiment.
- 4. Describe a correlational study and a differential research. Discuss the differences between them.
- 5. Describe the three types of survey questions and outline the advantages and disadvantages of each.
- 6. What is Type I and Type II error? Why do they occur? How each of these errors affects the research results?

- END OF EXAMINATION -

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