Gratia Christian College
宏恩基督教學院

Examination

Programme	:	Bachelor of Psychology (Honours) / Higher Diploma in Psychology and Counselling
Academic Year (Semester)	:	2025 – 2026 (Semester 1)
Course Code	:	PY1502
Course Title	:	Developmental Psychology
Date	:	22/12/2025 (Monday)
Time	:	2:30 pm – 4:30 pm (2 Hours)
Weighting	:	30% of the Overall Marks

Student ID No. : _____

Student Name : _____

This paper has **6** pages (including this cover page).

Instructions to candidates:

1. This question paper contains Four Sections: Section A 20%: Multiple Choice, Section B 10%: Case Study, Section C 30%: Short Questions, and Section D 40%: Long Questions (Choose 2 out of 3 questions).
2. Answer to Section A, B, C and D should be written in the booklet using black or blue pen.

You are allowed to bring two A4 sheets of paper with handwritten/printed notes for the entire examination. The invigilators have the right to check these papers. If any unauthorized materials or aids are found on a candidate during the examination, the candidate will be subject to disciplinary action.

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YOU SHOULD HAND IN THIS EXAMINATION PAPER AFTER THE EXAMINATION.

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Section B
Case Study (10 marks)

Mary Wong remembers that, when she was in kindergarten, she rushed in every day excited and enthusiastic about going to the easel and playing with all those bright colors and paintbrushes. Children also had free access to a clay table with all kinds of art materials on it. Mary remembers going home every day and telling her mother she wanted to draw, paint, and play with crayons.

Mary's kindergarten experience, unfortunately, was the high point of her artistic interest. The next year, she entered a traditional elementary school, and things began to change. Instead of Mary having free access to art materials every day, art became just another subject, something she had for an hour and a half every Friday afternoon.

Week after week, all through elementary school, it was the same art class. According to Mary, her elementary school art classes were very restricted and demoralizing. She recalls being given small reprints of masterpieces, a different one each week. For example, one week in the second grade, children were presented with Leonardo da Vinci's painting. The children were told to take out their art materials and try to copy the masterpiece.

The children were not given any help in developing their skills. Also, the teacher graded the children on the art they produced, adding evaluation pressure to the situation. Mary no longer wanted to paint at the end of the day.

- Discuss what Mary went through in her art class. (5 marks)
- Discuss Mary's experiences with at least one of the stages of development outlined by Erik Erikson. (5 marks)

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Section C
Short Questions (30 marks)

1. Briefly describe Freud's psycho-sexual theory and name the stages. (6 marks)
2. Explain the concepts of micro-system and macro-system in Bronfenbrenner's ecological systems theory. Give one example for each of them. (6 marks)
3. What are environmental hazards to a fetus? Explain the possible hazards with examples in home environment. (6 marks)
4. Explain the concepts of sensation and perception. Please give detailed examples for each of them. (6 marks)
5. A newborn baby enters the world with a number of reflexes. What are reflexes? List out three of them and each with an example. (6 marks)

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Section D

Long Questions. Please choose 2 out of the following three questions. (total 40 marks, 20 marks on each question)

1. Explain Vygotsky's sociocultural theory and highlight with examples in your study experience.

2. According to Erikson's model of psycho-social development, how do security and trust affect one's development throughout his life? Please refer to the different levels in your answer.

3. Relate the three stages of adulthood to your personal experience in one particular stage and elaborate on what you think could be helpful to the development of maturity in adulthood. Please focus on the social aspects in the development.

- End of Paper -

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