Gratia Christian College
宏恩基督教學院

Examination

Programme	:	General Education
Academic Year (Semester)	:	2025 - 2026 (Semester 1)
Course Code	:	HGE102
Course Title	:	English II: Integrated English
Date	:	22/12/2025 (Monday)
Time	:	2:30 pm – 4:30 pm
Weighting	:	40% of the Overall Marks

Student ID No. : _____

Student Name : _____

This paper has **7** pages (including this cover page).

Instructions to candidates:

1. This question paper contains 3 parts.
2. Answer all questions in an Answer Book.
3. This paper carries 100 marks which are allocated to each question as indicated.
4. This is a closed-book exam.

No materials or aids are allowed during the whole exam. If any unauthorized materials or aids are found on a candidate during the exam, the candidate will be subject to disciplinary action.

Do not turn this page until you are told to do so.
You should hand in this question paper after the exam.

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I. Reading Comprehension (30 marks)

1.1 Passage A

Instructions: Read the following passage and then answer the questions below. (16 marks)

Social Media and Real Friendships

In the past, making friends meant meeting people in your neighborhood or at school. Friends would spend hours talking face-to-face, playing games together, or just hanging out. The bond between friends was built on time spent together and real conversations. If you wanted to stay in touch with a friend who moved away, you had to write letters or make expensive phone calls. Friendship required effort and planning.

Today, social media has changed how we make friends and stay connected. Apps like Instagram, TikTok, and Snapchat let us connect with hundreds or thousands of people without ever meeting them in person. We can share photos, videos, and thoughts instantly with people all over the world. These platforms make it easy to meet new people and keep up with old friends. However, many people worry that online friendships are not as real or meaningful as friendships made in the real world.

Yet online friendships have real advantages. People who feel shy or lonely can find communities where they fit in. Students who share the same interests can join groups and talk with others who understand them. Long-distance friendships that would have died out in the past can now stay strong through social media. In some cases, online friends have helped people through tough times and made a real difference in their lives.

The truth is that both types of friendships matter. Many of us have friends we see in person and friends we only know online. The best situation is probably when we have both. Real friendships still need face-to-face time, but online tools make it easier to stay in touch. The key is finding a good balance between scrolling on our phones and spending time with the people we care about.

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1. Describe what friendships were like before social media. What made these friendships different from friendships today? (4 marks)

2. What are the main good points and bad points about making friends on social media? Give at least two examples of each. (4 marks)

3. According to the passage, what should we do to have healthy friendships in today's world? (4 marks)

4. Match each word with its correct definition: (4 marks)

Words:	**Definition:**
1. Platform	A. A group of people who share something in common
2. Bond	B. Important and full of purpose
3. Community	C. A strong connection between people
4. Meaningful	D. A website or app used to share information

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1.2 Passage B

Instructions: Read the passage and then answer the questions below. (14 marks)

Learning in the Age of Artificial Intelligence

Artificial Intelligence (AI) is changing the way we learn and work. AI tools can now help students with their homework, write essays, and answer questions. Some teachers use AI to create lessons that fit each student's learning style. AI can give students fast feedback on their work, which helps them learn better. However, many people worry that students will become lazy and not think for themselves if they rely too much on AI.

There are real problems with using AI too much in school. Students might copy answers from AI instead of learning the material themselves. Some teachers say that AI takes away from important skills like critical thinking and problem-solving. If students always get instant answers from AI, they might not learn how to struggle with hard problems and grow from the experience. Schools need to find the right balance between using AI as a helpful tool and making sure students still do real learning.

At the same time, AI has many benefits for education. Students who need extra help can use AI tutors that are available 24/7. AI can help teachers save time on boring tasks so they can focus on teaching. Students with different learning needs or disabilities can use AI tools made just for them. The future of education will probably include AI, but teachers and schools p,,;siuse it wisely. The goal should be to help students learn better, not to replace hard work and thinking.

1. Find three key words or phrases from this passage about education or AI. For each one, write what it means based on what the passage says. (4 marks)

2. What are the main pros and cons about AI mentioned in the passage, and what is the passage's advice? (4 marks)

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3. The passage talks about both benefits and risks of using AI in schools. Which one do you think is a bigger problem: students becoming lazy, or schools not using helpful AI tools? Explain your answer using details from the passage and your own thoughts. (6 marks)

II. Grammar and Vocabulary (30 marks)

2.1 *Complete each sentence with the correct noun, verb, adjective, or adverb form of the word in parentheses.* (15 marks, 1 mark each)

1. The _____ (develop) of new technology happens very quickly these days.
2. She spoke _____ (confident) about her future plans.
3. His _____ (help) with the project was really important to the team.
4. The students were _____ (excite) about the field trip.
5. There is a lot of _____ (compete) between different social media apps.
6. We will _____ (open) a new store downtown next spring.
7. The _____ (interact) between teachers and students is very important for learning.
8. She finished her homework _____ (quick) so she could watch her favorite show.
9. His _____ (dedicate) to his studies finally paid off with great grades.
10. The food at the restaurant was _____ (absolute) delicious.
11. The _____ (manage) of the coffee shop knew all of the regular customers.
12. The children played _____ (joyful) in the park.
13. Her _____ (present) of the project was clear and easy to follow.
14. The _____ (rely) of the app on fast internet is a problem for some users.
15. They will _____ (study) the problem more in the coming weeks.

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2.2 Choose the correct word from the word bank to complete each sentence. Use context clues from the passages to help you. (10 marks, 2 marks each)

Word Bank: *struggle, rely, instant, bond, wise, tool, available, replace, balance, fake*

1. The _____ between old friends remains strong even when they live far apart.
2. Many people _____ with hard problems in school and learn from trying again.
3. It is important to find a good _____ between using your phone and spending time with friends.
4. AI can give students _____ feedback on their homework almost right away.
5. Teachers need to be _____ about how they use new technology in their classrooms.

2.3 *fill in the blanks with the correct article (a/an/the)*. (5 marks, 1 mark each)

Today, many teenagers face _____ (1) challenge when it comes to friendships. They might have _____ (2) online friends and also friends at school. _____ (3) best approach is to enjoy both kinds of friendships. Some people use AI as _____ (4) helpful tool for learning, but they should not use it as _____ (5) excuse to stop thinking.

III. **Writing** (40 marks)

Write a paragraph of <u>about 250 words</u> on one of the following.

A) How has social media changed the way you and your friends stay in touch? What are the good things and bad things about these changes?

B) Should students use AI tools like ChatGPT to help with their homework? Why or why not? What rules should schools have about using AI?

C) In the future, do you think real, in-person friendships will be more or less important? What can young people do to keep real friendships strong?

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Marking Criteria:

- (20 marks) Clear ideas about the topic and good details that support your answer
- (10 marks) Good use of English (varied vocabulary, correct grammar, and clear connections between ideas)
- (10 marks) Well-organized writing with a clear beginning, middle, and end

Note: *If your paragraph is much shorter than 200 words, you will lose 2 marks for every 20 words below that.*

--- End of paper ---

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