

Academic Year 2016-2017

Semester 1

Examination

Course Code & Title	:	SW2102 Human Behaviour and Social Environment
Time Allowed	:	2 hours 30 minutes
Student Name	<u>.</u>	
Student ID		

This paper has <u>2</u> pages (including this cover page).

- 1. This paper contains two sections: 1 question in Section A (40%) and 5 questions in Section B (60%).
- 2. Answer <u>ALL</u> questions in Section A, <u>TWO</u> of five questions in Section B.
- 3. Answers to Section A and Section B should be written in the Answer Book. In the Answer Book, start EACH question (not part of a question) on a NEW page.

This is a **closed-book** examination.

No materials or aids are allowed during the whole examination. If any unauthorized materials or aids are found on a candidate during the examination, the candidate will be subject to disciplinary action.

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Section A

Q1 is "A COMPULSORY QUESTION".

- Q1 (a) Critically evaluate the application of the bio-psychosocial approach in social work practice. (20 marks)
 - (b) Discuss the strengths and limitations of the strength perspective and its relevance for social work practice. (20 marks)

Section B

Answer any two questions from Q2 – Q6

- Q2 (a) Critically evaluate the contribution of humanism to human development and its implications for social work practice. (20 marks)
 - (b) Discuss the strengths and limitations of existentialism and its relevance for social work practice. (10 marks)
- Q3 Use any three of Erickson's stages of development to discuss the critical role of social environment in determining human behaviour. (30 marks)
- Q4 (a) Discuss the major tenets of systems theory and explain why the systems theory may or may not be useful in helping us understand the growth and development, and behavior of individuals. (20 marks)
 - (b) Discuss the strengths and limitations of the ecological approach and its relevance for social work practice. (10 marks)
- Q5 (a) Critically compare and contrast Pavlov's classical conditioning with Skinner's operant conditioning in terms of key concepts, major theoretical assumptions and values inherent in the theory. (20 marks)
 - (b) Discuss the strengths and limitations of both theories on human development and human behaviour. (10 marks)
- Q6 (a) Critically evaluate the contribution of Bandura's social learning theory to human development and its implications for social work practice. (20 marks)
 - (b) Discuss the strengths and limitations of Seligman's learned helplessness theory and its relevance for social work practice. (10 marks)

- END OF EXAMINATION -

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