



Gratia Christian College
宏恩基督教學院

Course code & title	:	PY1102 Developmental Psychology
Session	:	
Time allowed	:	2 Hours

This paper has 9 pages (including this cover page).

1. This paper consists of 48 questions in 3 sections.
 2. Section A contains 40 multiple choice questions. **All** questions should be answered.
Section B contains 4 short answer questions. **Two** questions should be answered.
Section C contains 4 long answer questions. **Two** questions should be answered.
 3. Answers to Section A should be marked on the Multiple-Choice Answer Sheet while answers to Section B and C should be written in the Answer Book. In the Answer Book, start **EACH** question (not part of a question) on a **NEW** page.
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This is a **closed-book** examination.

No materials or aids are allowed during the whole examination. If any unauthorized materials or aids are found on a candidate during the examination, the candidate will be subject to disciplinary action.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(A) Multiple Choice (Answer ALL questions) (40 marks, each question carries one mark). Please choose the correct answer for each question and mark on the multiple choice sheet provided. There is only ONE correct answer for every question:

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(B) Short answer questions: Answer Two of the four questions. Please provide answers in the script book provided. The total mark for this section is 20 marks, each question is worth 10 marks:

- (1) What is gross motor behavior? Outline the development of gross motor behavior in infancy period.
- (2) Outline Kubler-Ross's stages of dying.
- (3) Define the following terms: (i) egocentrism, (ii) animism, (iii) object permanence.
- (4) State and define any 3 of the cognitive abilities that people will develop according to Piaget's concrete operational stage.

(C) Long answer questions: Answer Two of the four questions. Please provide answers in the script book provided. The total mark for this section is 40 marks, each question is worth 20 marks:

- (1) What are secure, avoidant and anxious attachment style? Discuss how each of them will affect adult's romantic relationship.
- (2) In the adolescence period, discuss how sexual maturation affects adolescents' behaviors.
- (3) Differentiate the differences between cross-sectional design and longitudinal design and discuss their relative strengths and limitations in studying human development.
- (4) Outline and explain Kohlberg's Theory of Moral Development. Appropriate example(s) should be used to illustrate the development in each stage.

END